



STANDARDS & PROCEDURES

Subject:	SEEDS 2
Teacher:	Sarah Howard
Cycle and Level:	Cycle 2 / 3
School Year:	2021-2022

Term 1 (40%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>ELA</p> <ul style="list-style-type: none"> To read and listen to literary and popular and information based texts. To write self expressive, narrative and information based texts To represent his/her literacy in different media To use language to communicate and learn <p>French</p> <ul style="list-style-type: none"> Interagir en français en se familiarisant avec le monde francophone Produire les textes variés <p>Math</p> <ul style="list-style-type: none"> To use mathematical reasoning To solve a situational problem <p>Science</p> <ul style="list-style-type: none"> To propose explanations for or 	<ul style="list-style-type: none"> Daily observations Quizzes Rubrics Oral Presentations Projects Response writing One-on-one conferencing 	<ul style="list-style-type: none"> Ongoing

<p>solutions to scientific or technological problems</p> <ul style="list-style-type: none"> • To make the most of scientific and technological tools, objects and procedures <p>ERC</p> <ul style="list-style-type: none"> • To reflect on ethical questions • To demonstrate understanding of the phenomenon of religion <p>Social Studies</p> <ul style="list-style-type: none"> • Interprets change in a society and its territory 		
<p>Communication to Students and Parents</p> <ul style="list-style-type: none"> • Phone calls • Text messages/email • Available for meetings • Parent/ Teacher Interviews 	<p>Other</p> <ul style="list-style-type: none"> • Social skills • Community service • Outings 	
Term 2 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>ELA</p> <ul style="list-style-type: none"> • To read and listen to literary and popular and information based texts. • To write self expressive, narrative and information based texts • To represent his/her literacy in different media • To use language to 	<ul style="list-style-type: none"> • Daily observations • Quizzes • Tests • Rubrics • Projects • Oral Presentations • Response writing • One-on-one conferencing 	<ul style="list-style-type: none"> • Ongoing

communicate and learn

French

- Interagir en français en se familiarisant avec le monde francophone
- Produire les textes variés

Math

- To use mathematical reasoning
- To communicate by using mathematical language
- To solve a situational problem

Science

- To communicate in the languages used in science and technology
- To propose explanations for or solutions to scientific or technological problems
- To make the most of scientific and technological tools, objects and procedures

ERC

- To reflect on ethical questions
- To demonstrate understanding of the phenomenon of religion
- Engages in dialogue

Social Studies

<ul style="list-style-type: none"> • Perceives organization of society in its territory • Interprets change in a society and its territory • Is open to the diversity of societies and their territories 		
Communication to Students and Parents <ul style="list-style-type: none"> • Phone calls • Text messages/email • Available for meetings • Parent/ Teacher Interviews 	End of Year Evaluation <ul style="list-style-type: none"> • Daily observations • Quizzes • Tests • Rubrics • Projects • Response writing • Oral Presentations • One-on-one conferencing 	Other <ul style="list-style-type: none"> • Social skills • Community service • End of cycle exams if applicable

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on November 17, 2021
First Report Card	This report card will cover the period from August 31 to January 28, 2022 and will count for 40% of the final mark for the year.
Second Written Communication (Progress Report)	The second written communication, which will include comments on the student's learning and behaviour, will be issued on April 27, 2022.
Second Report Card	This report card will cover the period from January 29th, 2022 to June 23, 2022 and will count for 60% of the final mark for the year.